

“WHAT OUR CHILDREN LEARN NOW, COULD LAST THEM A LIFETIME”

Road Safety within Curriculum
for Excellence 2014-15



Road Safety
SCOTLAND

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Introduction

As most people use roads on a fairly regular basis, it is important to make sure that we can do so as safely as possible. *Scotland's Road Safety Framework to 2020*, launched in 2009 by the Scottish Government, describes Scotland's road safety vision and the targets for reducing road casualties¹.

However, despite the good progress that's been made over the years, the road environment still represents one of the highest causes of accidental death to our young people.

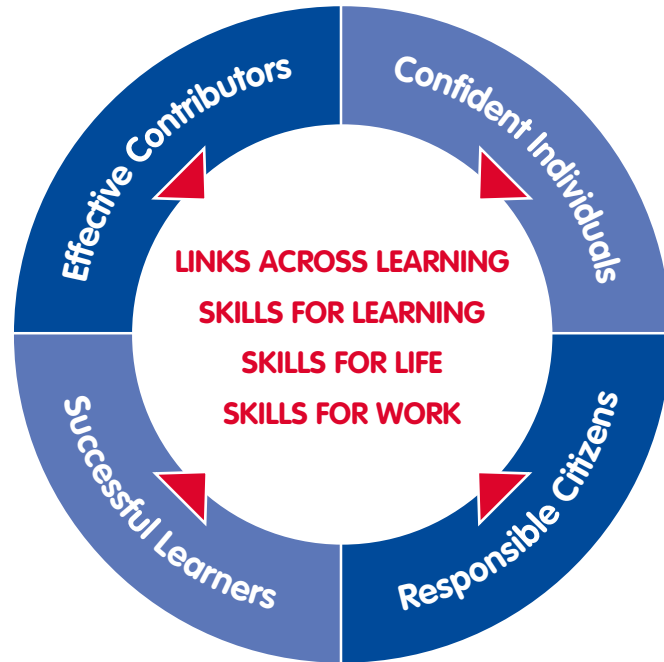
It is important, therefore, to maintain the excellent road safety support that already exists in schools and communities. Teachers, early years staff, parents, carers, road safety officers and lecturers can continue to work in partnership by engaging children and young people in active and experiential learning. What our children learn now, could last them a lifetime.

This booklet provides information on road safety resources developed specifically to support Curriculum for Excellence in all schools.

1

www.scotland.gov.uk/Publications/2009/10/01090036/0















Curriculum for Excellence



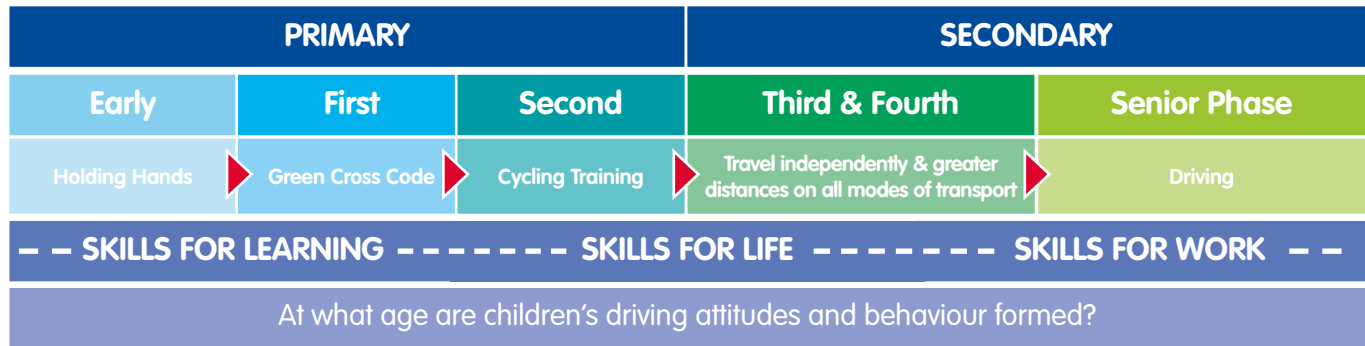
Road safety learning at every level offers opportunities to engage children and young people through active and interdisciplinary learning. The learning approaches highlighted in this booklet demonstrate the range of opportunities available.



Road safety learning at every level

Early  	Go safe with Ziggy	streetsense2.com	School Travel Plans	
First   	streetsense2.com		School Travel Plans	
Second   	streetsense2.com	JRSO	Reaction Timer	Theatre-in-Education (P6 only)
a2bsafely.com		School Travel Plans		
Third & Fourth   	Your Call	Reaction Timer (S3 only)		Theatre-in-Education (S1 only)
a2bsafely.com		getinlane.com	School Travel Plans	
Senior Phase   	Crash Magnets (S4 & S5 only)		Reaction Timer	Theatre-in-Education (S5 & S6 only)
a2bsafely.com		getinlane.com	School Travel Plans	

Road safety learning and the seven principles of Curriculum for Excellence



Progression – young people, as road users, experience continuous progression in their learning with each stage building upon earlier knowledge and achievements.

Depth – young people, as road users, are given opportunities to draw on previous experiences and apply these to new situations.

Relevance – young people, as road users, see the value of what they are learning and its relevance to their lives.

Breadth – young people have the opportunity to learn and develop as road users through a range of experiences.

Personalisation and Choice – young people are given increasing opportunity for exercising responsible personal choice as road users.

Challenge and Enjoyment – road safety learning provides young people with experiences that are challenging at an appropriate level.

Coherence – road safety learning provides young people with opportunities for activities which draw different strands of learning together.

Go safe with Ziggy

Features:

- gosafewithziggy.com
- series of six little books for home
- Big Book Set for school/ group

Aims:

To inspire a child's interest in road safety learning. The story can be used to start the learning journey, leading to exploring key themes through active experience and play.

Experiences and outcomes in:

- **expressive arts** –
EXA 0-4a/EXA 0-5a/
EXA 0-14a
- **health and wellbeing** –
HWB 0-6a/HWB 0-11a/
HWB 0-16a/HWB 0-18a/
HWB 0-19a
- **literacy and english** –
LIT 0-2a /ENG 0-03a/
LIT 0-04a/LIT 0-16a/
LIT 0-7a/ENG 0-17a
- **maths and numeracy** –
MTH 0-13a/MTH 0-17a/
MNU 0-01a/MNU 0-10a/
MNU 0-20c
- **social studies** –
SOC 0-07a/SOC 0-9a/
SOC 0-16a
- **technologies** – TCH 0-04b



Features:

- streetsense2.com
- folder containing lesson plans, work sheets, CD, engaging and interactive activities and teacher's notes

Aims:

To challenge knowledge, attitudes and behaviours, enabling children to self-reflect.

Experiences and outcomes in:

- **expressive arts** –
**EXA 0-04a/EXA 0-05a/
EXA 0-14a**
EXA 1-02a/EXA 2-02a/
EXA 1-05a /EXA 2-05a/
EXA 1-13a/EXA 2-13a/
EXA 1-14a

- **health and wellbeing** –
**HWB 0-11a/HWB 0-16a/
HWB 0-18a**
HWB 1-04a/HWB 2-04a/
HWB 1-16a/HWB 2-16a/
HWB 1-17a/HWB 2-17a/
HWB 1-18a/HWB 2-18a

- **literacy and english** –
**LIT 0-02a/LIT 0-04a/LIT
0-07a/LIT 0-09a**
LIT 1-02a/LIT 2-02a/
LIT 1-04a/LIT 2-04a/
LIT 1-09a/LIT 2-09a/
LIT 1-14a/LIT 2-14a/
LIT 1-22a/LIT 2-22a/
ENG 2-03a/ENG 2-17a

- **maths and numeracy** –
**MNU 0-01a/MNU 0-10a/
MNU 0-20c/MTH 0-13a/
MTH 0 -17a**
MNU 1-20a/MNU 1-20b/
MNU 2-20b/MTH 1-21a/
MTH 2-21a

- **social studies** –
**SOC 0-07a/SOC 0-09a/
SOC 0-16a**
SOC 2-09a/SOC 1-16a/
SOC 2-16a/SOC 1-17a/
SOC 2-17a/SOC 1-18a

- **technologies** –
**TCH 0-03a/TCH 0-04a/
TCH 0-09a**
TCH 1-03a/TCH 2-03a/
TCH 1-03b /TCH 2-03b/
TCH 1-04a/TCH 2-04a/
TCH 1-04b/TCH 2-04b

JRSO All together for road safety

Second **P5** **P6** **P7**

Features:

- jrso.com
- personal organiser, including badge, notebook and pen
- engaging and interactive activities

Aims:

To encourage peer learning and promote partnership working.

Experiences and outcomes in:

- **expressive arts** –
EXA 2-02a/EXA 2-05a/
EXA 2-13a
- **health and wellbeing** –
HWB 2-04a/HWB 2-12a/
HWB 2-13a/HWB 2-16a/
HWB 2-17a/ HWB 2-18a

- **literacy and english** –
LIT 2-06a/LIT 2-09a/
LIT 2-10a/LIT 2-15a/
LIT 2-24a/ENG 2-03a/
ENG 2-17a
- **maths and numeracy** –
MNU 2-20b/MTH 2-21a
- **social studies** –
SOC 2-09a/SOC 2-16a
- **technologies** –
TCH 2-03a/TCH 2-03b/
TCH 2-04a/TCH 2-04b



Reaction Timer

Features:

- Reaction Timer box
- activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To give children and young people a deeper understanding of stopping distances.

Experiences and outcomes in:

- **health and wellbeing** –
HWB 2-16a/HWB 2-17a/
HWB 2-18a
- **numeracy** –
MNU 2-20b/MNU 2-22a
- **science** –
SCN 2-07a



Features:

- The Journey, for P6 pupils
- an amusing and engaging play in the forum theatre style for small groups (generally one class size)
- the play deals with issues related to peer pressure, friendships and situations that can lead to unsafe behaviour near the road
- a support resource is being developed and, on completion, will be available at www.road-safety.org.uk/education-and-families/primary/theatre-in-education/

Aims:

To raise awareness of the coming dangers to which this age group will be exposed during the next few years, helping them realise why those dangers are particularly relevant to their age group and to enable them to analyse, discuss and change decisions and outcomes.

Experiences and outcomes in:

- **expressive arts** –
EXA 2-01a/EXA 2-13a/
EXA 2-14a/EXA 2-15a
- **health and wellbeing** –
HWB 2-16a/HWB 2-17a/
HWB 2-18a
- **literacy** –
LIT 2-02a/LIT 2-07a/
LIT 2-09a/LIT 2-30a



Features:

- a2bsafely.com
- Step by Step booklet

Aims:

To support pedestrian training for young people (aged 10-18+) with additional support needs. The web resource offers young people the opportunity to encounter the road environment safely in an interactive real-world setting.

The resource can also be used as a tool for learning English as a second/foreign language.

Experiences and outcomes in:

- **health and wellbeing** –
HWB 2-16a/HWB 2-18a
- **literacy** –
LIT 2-02a/LIT 2-13a
- **technologies** –
TCH 2-03b/TCH 2-04a



Your Call

Third & Fourth S1 S2 S3

Features:

- Toolkit, containing a variety of discussion cards, activities, teachers' notes and two DVDs
- Brand new website, live, Autumn 2014

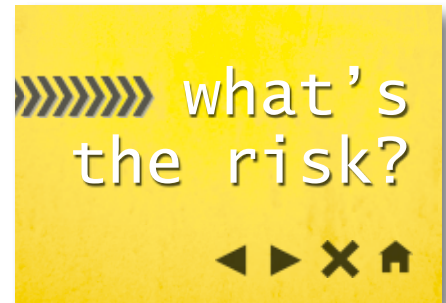
Aims:

To engage young people through such means as social networking, issues relating to risk, enabling discussion, problem-solving and self-reflection.

Experiences and outcomes in:

- **expressive arts** –
EXA 3-03a/EXA 4-03a/
EXA 3-04a/ EXA 4-04a

- **health and wellbeing** –
HWB 3-04a/HWB 4-04a/
HWB 3-16a/HWB 4-16a/
HWB 3-17a/HWB 4-17a/
HWB 3-18a/HWB 4-18a/
HWB 3-19a/HWB 4-19a
- **literacy** –
LIT 3-02a/LIT 4-02a/
LIT 3-07a/LIT 4-07a/
LIT 3-08a /LIT 4-08a/
LIT 3-09a /LIT 4-09a/
LIT 3-10a /LIT 4-10a
- **social studies** –
SOC 4-16a/SOC 4-16b/
- **technologies** –
TCH 3-04a/TCH 4-03b/
TCH 4-04a



Reaction Timer

Features:

- Reaction Timer box
- activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To give children and young people a deeper understanding of stopping distances.

Experiences and outcomes in:

- **health and wellbeing** –
HWB 3-16a/HWB 4-16a/
HWB 3-17a/HWB 4-17a/
HWB 3-18a/HWB 4-18a
- **numeracy** –
MNU 3-10a/MNU 4-10a/
MNU 4-10b/MNU 3-22a/
MNU 4-22a
- **science** –
SCN 3-07a/SCN 4-07a/
SCN 4-07b



Theatre-in-Education

Third & Fourth S1



Features:

- Nine Lives of Roddy Hogg, for S1 pupils
- relationships, peer pressure and popular sub-cultures influence a typical friendship group as they make their way to and from school
- the script and follow-up lessons are available at www.roadsafetyscotland.org.uk
- a support resource is being developed and, on completion, will be available at www.road-safety.org.uk/education-and-families/secondary/theatre-in-education/

Aims:

To explore the different issues affecting this age group as they transfer from primary to secondary school and how their actions, attitudes and decisions can affect those around them.

Experiences and outcomes in:

- **expressive arts** –
EXA 3-01b/EXA 3-15a
- **health and wellbeing** –
HWB 3-04a/HWB 4-04a/
HWB 3-16a/HWB 4-16a/
HWB 3-17a/HWB 4-17a/
HWB 3-18a/HWB 4-18a
- **literacy** –
LIT 3-02a/LIT 4-02a

Features:

- a2bsafely.com
- Step by Step booklet

Aims:

To support pedestrian training for young people (aged 10-18+) with additional support needs. The web resource offers young people the opportunity to encounter the road environment safely in an interactive real-world setting.

The resource can also be used as a tool for learning English as a second/foreign language.

Experiences and outcomes in:

- **health and wellbeing** –
HWB 3-16a/HWB 4-16a/
HWB 3-18a/HWB 4-18a
- **literacy** –
LIT 3-02a/LIT 4-02a/
LIT 3-13a/LIT 4-13a
- **technologies** –
TCH 3-04a/TCH 4-04a



Crash Magnets

Senior Phase

Features:

- crashmagnets.com
- Toolkit containing DVDs, case studies, lesson plans, activities and teachers notes

Aims:

To engage young people in the issues relating to being a passenger and becoming a driver. Activities employ critical thinking skills, discussion and debate, and self-reflection.

Experiences and outcomes in:

- **health and wellbeing** –
HWB 3-04a/HWB 4-04a/
HWB 3-19a/HWB 4-16a/
HWB 4-17a/HWB 4-18a/
HWB 4-19a
- **literacy** –
LIT 3-05a/LIT 3-23a/
LIT 4-07a/LIT 4-08a/
LIT 4-09a/LIT 4-18a/
LIT 4-24a/LIT 4-25a/
LIT 4-29a
- **expressive arts** –
EXA 4-03a/EXA 4-12a/
EXA 4-13a
- **social studies** –
SOC 4-16a/SOC 4-17b



Features:

- website which explores themes relating to cars and driving. Can be used to support Crash Magnets and the play Friends Disunited
- includes games, activities and useful links

Aims:

To advise and inform young people of the law and rules of the road.

Experiences and outcomes in:

- **health and wellbeing** –
HWB 4-16a/HWB 4-17a/
HWB 4-18a/HWB 4-19a
- **literacy** –
LIT 3-14a/LIT 4-14a/
LIT 3-15a/LIT 4-15a
- **numeracy** –
MNU 3-22a/MNU 4-22a
- **technologies** –
TCH 3-03a/TCH 4-03a/
TCH 3-04a/TCH 4-04a



Reaction Timer

Features:

- Reaction Timer box
- activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To give young people a deeper understanding of stopping distances.

Experiences and outcomes in:

- **health and wellbeing** –
HWB 4-16a/HWB 4-17a/
HWB 4-18a/HWB 4-19a
- **numeracy** –
MNU 3-10a/MNU 4-10a/
MNU 4-10b/MNU 3-22a/
MNU 4-22a
- **science** –
SCN 3-07a/SCN 4-07a/
SCN 4-07b



Theatre-in-Education

Senior Phase **S5** **S6**

Features:

- Friends Disunited, for S5 and S6 pupils
- a witty and powerful drama tells the story of four friends and their dreams and ambitions as they prepare to leave secondary school: dreams, which, for some of them, are shattered by a moment of recklessness and careless driving
- if time allows, short workshops sessions can be included following the performance

Aims:

To explore how emotional issues can affect logical decision making, how various tensions can impact on driving ability and how the lack of driving experience can impact on driving safely.

Experiences and outcomes in:

- **expressive arts** –
EXA 3-01b
- **health and wellbeing** –
HWB 4-04a/HWB 4-16a/
HWB 4-17a/HWB 4-18a/
HWB 3-19a
- **literacy** –
LIT 3-02a/LIT 4-02a



Features:

- a2bsafely.com
- Step by Step booklet

Aims:

To support pedestrian training for young people (aged 10-18+) with additional support needs. The web resource offers young people the opportunity to encounter the road environment safely in an interactive real-world setting.

The resource can also be used as a tool for learning English as a second/foreign language.

Experiences and outcomes in:

- **health and wellbeing** –
HWB 3-16a/HWB 4-16a/
HWB 3-18a/HWB 4-18a
- **literacy** –
LIT 3-02a/LIT 4-02a/
LIT 3-13a/LIT 4-13a
- **technologies** –
TCH 3-04a/TCH 4-04a



Useful Contacts

Road Safety contacts

www.road-safety.org.uk/about-us/road-safety-units/

Cycling Scotland

24 Blythswood Square
Glasgow G2 4BG
Tel: 0141 229 5350

www.cyclingscotland.org
Email: info@cyclingscotland.org

DfT Free Literature

PO Box 236
Wetherby LS23 7NB
Tel: 0870 122 6236

<http://think.direct.gov.uk/>
Email: dft@twoten.press.net

Education Scotland

Glasgow G2 8DU
Tel: 0141 282 5000

www.educationscotland.gov.uk
Email: enquiries@educationscotland.gov.uk

Royal Society for the Prevention of Accidents (RoSPA)

Edinburgh EH14 4AP
Tel: 0131 449 9379
Fax: 0131 449 9380

www.rospace.com
Email: help@rospace.co.uk

Sustrans Safer Routes to School

Rosebery House, 9 Haymarket Terrace
Edinburgh EH12 5EZ
Tel: 0131 346 1384
Fax: 0131 337 3727

www.saferoutestoschools.org.uk
www.sustrans.org.uk
Email: scotland@sustrans.org.uk

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